Features of written language

Sound - help us hear what is happening

| Feature | Definition | Example | Effect |
|--------------|---|---|---|
| Alliteration | Repeated consonant sounds, usually at beginning of a word or stressed syllable | Silky. Sly and slippery she descended the stairs | Bdg: heavy, thudding, dull Ptk: sudden, sharp, popping, tapping s z sh ch: hissing watery sounds lrw: soft, flowing sounds |
| | | | More vivid interesting sound effects. Create atmosphere / mood. Draw attention to line or image, to create atmosphere. To slow down or speed up reading |
| Assonance | Repeated vowel sounds exactly or similar Listen rather than look at letters | Smooth groove | Musical sound, can highlight imagery |
| Onomatopoeia | Sound of the word resembles the meaning of the word | buzz, rustle, pop, gurgle | Vividness to writing by using sound effects, experience what is happening, recalling sound |
| Rhyme | Repetition of similar sounds, usually at the end of lines | | Gives rhythm and flow, sounds good, can hold lines of poetry together in order to link ideas and images |

Figurative Language - helps us see what is happening

| Feature | Definition | Example | Effect |
|------------------------|--|--|---|
| Figurative language | Non-literal or imaginative meaning of word rather than actual meaning | I was bored stiff | Helps us see what is happening |
| Metaphor | Comparison made directly without 'like' or 'as' between two things not usually associated | 'The clouds were partners dancing the tango across the sky' this is also personification | To create detailed image in reader's mind |
| Personification | Kind of a metaphor in which a non-human object / idea is given human characteristics | 'The branches waved their greeting in the breeze' | To create detailed image in reader's mind |
| Simile | Comparison between two things not usually thought to have something in common using words 'like' or 'as' | 'The sun hangs like a plump, juicy apricot ready for picking' | To create mood / atmosphere and image in reader's mind |

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Features of oral language

| Feature | Definition | Example | Effect |
|-------------|--|--|--|
| Allusion | Reference to a famous quotation eg from literature, the Bible etc | " Wherefore art thou" | Linking to known story drawing on associations with that story |
| Antithesis | Opposing ideas through use of parallel grammatical construction | " Many are called but few are chosen" | Could be in form of specific actions / behaviour. To illustrate opposing ideas |
| Parallelism | The use of similar statements in structurally similar way | "The bigger they are, the harder they fall" | Illustrate ideas |
| Pause | Suspension in flow of sentence or at end of sentence | | Allows audience to consider what has been said |
| Purpose | What the presentation is for | | To entertain, inform, persuade, welcome, thank, acknowledge, introduce, campaign |
| Repetition | Repeats whole word or phrase or line | | Increases effect, emphasis, creates rhythm, builds suspense or tension |
| Slang | Informal, casual language, often unacceptable, Restricted to a particular group of users | | |



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<u>Ideas</u>

| Feature | Definition | Example | Effect |
|------------|---|--|--|
| Allusion | Refer to something known by audience- can refer to an entire | | Creates association without having to give |
| | story | e per en en en de e de men en e | all the details |
| Stereotype | Fixed or over-simplified idea of a person | All farmers wear moleskins and shirts with collars | |
| | | standing up | |
| Tone | Author's attitude towards the subject written or spoken about | Negative, critical, positive, delighted, persuasive etc. | |
| | | | |

| Feature | Definition | Example | Effect |
|------------------------|--|--|--|
| Ambiguity | Two possible meanings are conveyed that are both correct | Criminal looks forward to next 20 years of life | Intended to be humorous |
| Archaism | A word, spelling, construction that is old fashioned | Methinks, thee, thou | ** |
| Cliché | Over-used expression; and phrase not fresh and original | 'At the end of the day' 'grass is greener'.' let sleeping dogs lie | To sound like real conversation (colloquial language) |
| Emotive language | Words which have emotional association, stirring up emotions within the audience | Plenty of space in your future family home. Soundproof playroom, large swimming pool, and expansive lawns. The kids will love it | |
| Euphemism | A mild and indirect word that is used to replace a harsh or embarrassing word | 'Home help' instead of 'cleaner' | To avoid mention of things that make society afraid / embarrassed. Political correctness. To give dignity/ importance to something |
| Colloquial language | Relaxed and informal language. Common conversation | | To sound authentic. Suggesting inclusiveness, part of the group |
| Connotation | Suggestion / association | Approval / disapproval Negative / positive | Can be sexual, racial, cultural, political. What is suggested by the word? What emotions aroused? |

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|---------------------|---|---|--|
| Hyperbole | Exaggeration | 'I love you in a 1000 ways' | Emphasis |
| Imperative | A command or order | 'Stand up' 'sit down' | Create certain tone |
| Irony | Saying the opposite to what you mean | | Highlight point. Emphasis |
| Jargon | Specialised language used in an occupation or interest group | Megabyte, hard drive, ram etc by computer buffs | To exclude outsiders. Quic communication |
| Neologism | Making up new words often by joining words together | 'schweppervesence' | Emphasising qualities of words used |
| Oxymoron | To words side by side that appear to contradict each other | A sad optimist | Highlight point. Emphasis |
| Paradox | Seemingly self-contradictory statement or expression | 'I am not what I am' | |
| Pronoun use | Singular Plural 1st person I me my we us our 2 nd person you you/your 3 rd person he she it they their | 1 st person singular: personal opinion / experience, emphasis of writers point of view. Plural: including writer and reader in same group 2 nd person: direct appeal to reader, inclusive | 3 rd person: more impersona different group to reader writer. 3 rd person (eye of god) used in creative writing to show thoughts and feeling of different characters. |
| Pun | Play on words to create humour. Double meaning | 'Cutting edge' name of hairdressers | Humour usually but can make a serious point |
| Repetition | Repeats whole word or phrase or line to increase effect, part of which is based on the sound meaning | Tomorrow, and tomorrow, and tomorrow, creeps in this pretty pace from day to day. | To link ideas, emphasis |
| Rhetorical question | Question asked for effect, not expecting an answer | 'Do you think I came down in the last shower?' | Get attention, get audience thinking |
| Sarcasm | Criticising/ making fun in an unpleasantly humorous way | | |
| Slang | Vocab used by a particular group and is often not considered acceptable language. Not as widely understood as colloquial language, change quickly, fashion/trends | 'You're the bomb' 'speak to the hand' 'it rocks' | To sound authentic |
| Slogan | Distinctive and easily remembered phrase | Nike – just do it | To stick in peoples minds |

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